



International Cancer Education Conference

Cancer Education in Diverse Populations:

Disparities, Genomics & Innovations

21-23 October 2015 • Tucson, Arizona, USA

American Association for Cancer Education • Cancer Patient Education Network • European Association for Cancer Education

Criteria for Innovations in Cancer Education

Description:

Abstracts submitted under the Innovations in Cancer Education category include projects or programs developed to meet a specific need in cancer education at any point throughout the cancer continuum. Abstracts may refer to a variety of educational opportunities including: programs, services, staffing changes or resources. Share innovative education programs, quality improvement projects and patient/family/community education practices that add to evidence based practice and improve the cancer experience.

Review Criteria

Submitted work in the Innovations in Cancer Education category will be reviewed based on the following guidelines:

1. Background/Purpose
 - Intent/goal of the program or project is clearly stated
 - Summary of needs assessment is presented
2. Description
 - Clear description of creative innovation/methodology is provided
 - Problem is addressed or solutions are strengthened by the creative solution/program/project
3. Evaluation
 - Measurement of success/impact is identified
 - Outcomes are clearly stated
 - Sustainability plans are discussed
4. Usefulness
 - Project can be replicated by other health professionals/institutions
 - Potential resource to be used by additional communities

Relevance to Cancer Education/Theme of Conference

- Innovations in Cancer Education relates to a challenge in cancer education.
- There is an application/aspect to the program/project relevant to diverse populations, disparities, genomics/precision medicine or innovations.
- Results make a difference or have an impact on the cancer community.